

Europe (English)

- A: Research and write the meaning of 'trencadis' in art and name an example made by Gaudi.
- B: Choose one of Gaudi's pieces of architecture and use expanded noun phrases and descriptive language to describe it in writing.
- C: Write a biography of Antoni Gaudi's life using time and place adverbials. *When he was young... At the age of... At his home in...*

North America (SMSC)

- A: Gaudi lived in Barcelona in Catalonia. What language would he speak? Write and learn 5 words in this language e.g objects, numbers, days of the week etc.
- B: Describe a typical meal that Gaudi would eat in Barcelona.
- C: Gaudi designed many churches in Barcelona. What religion was he? Describe and draw the features of Gaudi churches.

Asia (Personal Development)

- A: Use an app, game or computer software to create a Gaudi style building.
- B: Research Spanish music and create your own Spanish song.
- C: Create a Gaudi-style Mosaic using recycled materials.

Year 4

Gifted Gaudi Art + Design & Technology

This half term, we will explore the work and Antoni Gaudi, investigating the art and architecture he produced. We will create our own Gaudi-inspired artwork and use computer software to design our own Gaudi-inspired building.

Remember to pick one from each subject box to 'travel around the world' on your topic passport.



Antarctica (Topic: Geography & DT)

- A: Find out key facts about Spain including: capital city, population size, flag, national animal and significant figures.
- B: Challenge yourself to build a tall tower out of marshmallows and spaghetti – it must be free standing. Remember to get a picture of your tower.
- C: Find, make and review a Spanish tortilla recipe. Document your cooking with photographs, a written recipe and star rating. Happy baking!

Africa (Maths)

- A: Research and order the sizes of artwork that Gaudi produced.
- B: Investigate when Gaudi's artwork was produced and put into a timeline. Can you find out how long it took him to produce each piece?
- C: Find different pieces of Gaudi's architecture. Investigate how many windows they had, their heights and any patterns.

South America (Healthy Schools)

- A: List the materials needed to create a stained-glass window.
- B: Find out about how FC Barcelona became a football team.
- C: Research the diet of a typical La Liga football player.

Australasia (Topic: Art & Design and History)

- A: Who was Antoni Gaudi? Find out 5 facts about him.
- B: Research the life of Gaudi and create a poster about the time he lived in.
- C: Design a new building for construction in the centre of Birmingham Use Gaudi's style and link this to nature.