

Europe (English)

A: Think of 3 questions that you would like to find out about your local area. Remember to use a question mark.

B: Write a riddle about physical and human features. Choose a physical feature e.g. tree. Write some clues for that feature which include adjectives. E.g. 'I have a brown trunk'.

C: Write a fact file about your local area. E.g. a fact file on Elmdon Park. Remember to use capital letters and full stops.

North America (SMSC)

A: Imagine you are going for a walk around your local area. Think of a rule you will need to follow when walking around and crossing roads.

B: Think about someone in your local area who helps others. Create a card or write a letter to thank them.

C: Find out about a religious building in our local area and who worships there. Draw a picture or create a model of the building.

Asia (Personal Development)

A: Listen and practise singing 'The Cardinal Directions' song: https://www.youtube.com/watch?v=f2l8l_BFb-s. Can you play an instrument to the pulse of the music?

B: Practise using a compass outside. This could be the compass on a phone or tablet. What is in the East? What is in the South? See if you can walk in each of the different directions and find out where you end up!

C: Create your own maze outside using chalks or various equipment. Play a game with a grown up. Blindfold them and see if you can direct them through the maze using only the language – north, south, east and west. Can you make the maze more challenging?

Year 1

North, South, East, West.

Geography + Art

This half term, the children will undertake geographical fieldwork to explore features of Elmdon Park. Additionally, they will explore physical and visual texture in art through their work in printing.

Remember to pick one from each subject box to 'travel around the world' on your topic passport.



Africa (Maths)

A: Carry out a traffic survey, creating a tally chart of the types of transport you see.

B: Devise a simple map of your local area. Using a compass, plot N,S,E and W correctly on your map.

C: Using your garden or a nearby outdoor area, measure and record lengths and widths of things like walls, fences and pathways.

South America (Healthy Schools)

A: The sun rises in the east and sets in the west. Use a compass and mark where the sun rises in your garden and where it sets.

B: Create a game to help people get active and learn the four compass points. Can you write the instructions?

C: Create your own compass by following the instructions: <https://www.bbc.co.uk/bitesize/topics/zrvbkqt/articles/zfb6pbk>

Antarctica (TOPIC Geography & DT)

A: Make a list of all the physical and human features you can find on your street.

B: Download/ find a local map of Elmdon park or another park. Can you write a recommended walking route around the park? Remember to list the things you will see, e.g. turn left at the dock pond.

C: Create a model of your garden or local green space from a bird's eye view. A show bow would be perfect for this!

Australasia (TOPIC Art & Design and History)

A: When was your road built? Find out some facts about what your street used to look like using Google.

B: Draw your own map of the local park – (This task will fit really well with B in Antarctica).

C: Design a statue to symbolise the people of Solihull for Elmdon Park. Annotate your statue explaining why we should remember this person/ or people and explain what it is made from.