

## Europe (English)

A: Write a menu for a banquet fit for a Tudor King or Queen.

B: Create a storyboard telling the story of the Spanish Armada-May 1588.

C: Use your non-fiction writing skills to create a detailed fact file about the five Tudor Kings and Queens 1485 – 1603. Don't forget subheadings!

## North America (SMSC)

A: Find out which religion was followed by the royals at this time.

B: Create a fact poster about the laws that were followed at this time.

C: Compare the English, Spanish and French Royal Families at this time.

## Asia (Personal Development)

A: Research what instruments were played during the Tudor times.

B: Create a Tudor-style dance to the tune *Greensleeves* which is rumoured to have been composed by Henry VIII.

C: Create a PowerPoint showing a timeline of Henry VIII's reign as King of England.

## Year 3

### Terrible Tudors British Values – Tolerance

Over the next two half terms, we will investigate who was the most intolerant monarch in Tudor times and take inspiration from Tudor gardens to survey school grounds to plan our own. We will design and make a Tudor cushion, and imitate portraiture from the Tudor period.

Remember to pick one from each subject box to 'travel around the world' on your topic passport.



## Antarctica (Topic: Geography & DT)

A: Research why The River Thames was important to the Tudors.

B: The Tudor family was linked to many different countries in Europe. Use a map to locate the different Royal heritage countries.

C: Henry VIII supposedly played a great version of 'Green Sleeves' on the lute. Could you design a musical instrument out of junk that could replicate the shape of this instrument?

## Africa (Maths)

A: Draw pictures of Tudor money and write the value of the coins.

B: Create an exquisite banquet with the cost of each item on the menu. Remember, Tudor money was expressed as the letter 'd' for denarius not pennies.

C: Design a Tudor house including measurements in cm and m.

## South America (Healthy Schools)

A: There was no electricity in Tudor homes. What light sources could the Tudors have used?

B: Sugar was new to Britain in Tudor times but only very rich people could afford it. Make a poster to show Tudor people how to take care of their teeth.

C: Research Tudor sports and create a fact file to explain the most popular games.

## Australasia (Topic: Art & Design and History)

A: Who was Edward I and why was he important to Henry VIII?

B: Create an interactive or flap book timeline of the kings and queens that ruled during the Tudor reign.

C: Create a Tudor crown fit for King Henry VIII or Elizabeth I – think carefully about the materials and style you want to create.