Year 3 Spellings



Tost date.

HALF TERM:

Spectacular Spelling involves learning both key spelling rules and key common exception words. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

Tost data.

Test date

Tost date

Spring 2 Group A

Tost date.

although

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this half term.

In school, teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new

spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words. Test date.

Tost data.

resi aate.	rest aate.	resi aaie.	resi aaie.	resi aaie.	i esi aaie	resi aaie
28.2.25	7.3.25	14.3.25	21.3.25	28.3.25	4.4.25	11.4.25
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	
Words containing	Words containing the	Words containing	Words containing	Words containing	Review Week	Wizard Words
the prefix - sub	prefix - inter	the	the prefix - super	the suffix - ly		
		Prefix - anti	or -sur			
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS	This week is a	PRACTICE WORDS:
sub tle	inter national	anti dote	super impose	extreme ly	'Review week'.	appear
sub scribe	<u>inter</u> action	anti biotics	super ficial	incredib ly	Children will focus	certain
<u>sub</u> marine	<u>inter</u> nal	<u>anti</u> histamine	<u>super</u> sonic	amazing ly	on a variety of	early
<u>sub</u> ordinate	<u>inter</u> view	anti social	<u>super</u> nova	quick ly	previous spelling	extreme
sub stantial	inter lude	anti septic	<u>super</u> vise	possib ly	rules.	heart
<u>sub</u> stance	<u>inter</u> mediate	<u>anti</u> climax	<u>super</u> visor	happi ly		mention
<u>sub</u> urban	<u>inter</u> fere	<u>anti</u> freeze	<u>sur</u> name	funni ly		potatoes
<u>sub</u> ject	<u>inter</u> net	anti cipate	<u>sur</u> face	generous ly		remember
sub jective	<u>inter</u> cept	anti cipated	<u>sur</u> pass	slow ly		although
<u>sub</u> merge	<u>inter</u> rupt	<u>anti</u> clockwise	<u>sur</u> round	cheer ful ly		
WIZARD WORDS T	HIS appear	certain early ex	ktreme heart m	iention potatoes	remember	***

Year 3 Spellings



Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

Spring 2 Group B

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this half term.

In school, teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new

spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test	Test date:	Test date:	Test date:	Test date:	Test date	Test date
date: 28.2.25	7.3.25	14.3.25	21.3.25	28.3.25	4.4.25	11.4.25
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	
Words containing	Words containing	Words containing the	Words containing	Words containing	Review Week	Wizard Words
the prefix - pre	the prefix - re	suffix - er	the suffix - ed	the suffix - ing		
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
pre dict	re member	small er	land ed	laugh ing	This week is a	grass
pre view	re cycle	bigg er	want ed	runn ing	'Review week'.	wild
pre vent	re turn	fast er	plant ed	smil ing	Children will focus	door
pre cise	<u>re</u> visit	strong er	melt ed	throwing	on a variety of	half
pre fix	re arrange	loud er	twist ed	catch ing	previous spelling	beauti ful
pre pare	re read	quiet er	shout ed	walk ing	rules.	plant
pre fer	re appear	long er	yell ed	mak ing		find
pre sident	re joice	short er	talk ed	play ing		both
pre sent	re create	old er	smil ed	cough ing		clothes
pre sume	<u>re</u> do	young <u>er</u>	paint ed	speak ing		because

WIZARD WORDS THIS HALF TERM:

grass wild door half beautiful plant find both clothes because

